

THE MAKING OF TENSES COMPILATION VIDEO USED BY ALL CHARACTERS IN “PENGUINS OF MADAGASCAR” MOVIE TO LEARN GRAMMAR

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Abstract: *The aim of this study was to make tenses compilation using a video in a film entitled Penguins of Madagascar. The method used in this study was a descriptive research. This video was created by using Adobe Premiere Pro CC 2017 program. There were several steps in making this video, including: collecting the materials, recording the voice, converting the files and editing the video. The result of this study was a video of tenses compilation with English subtitle for learning English. The duration of the video was about ten minutes 40 second starting from the beginning until closing. There were pictures, audio, video and some informations about Penguins of Madagascar. This product is hoped to help students in learning grammar especially tenses in an easy way and fun and would become one of interesting teaching materials for English teachers in teaching English.*

Keywords: *English Grammar, Tenses compilation video, penguins of Madagascar.*

INTRODUCTION

English is an international language that used by many countries as the unifying language of the nation in the world. English became supporting element of education and business facilities in socializing with people around the world. By mastering the English language many people have the opportunity to get a good job and have a decent life. Many people try to learn how to speak English very

well however, learning English needed work hard and a long time. According to Komala (2014), learning English language was not as simple as students thought because there was a set of rules that must be learned and without proper knowledge of English students would find many problems to build up the sentences and express our ideas for communication activities. Besides that, if students had a good grammar, students would be confident in

speaking and writing English and students also able to use language correctly and clearly.

In communicating used the English language many aspects that should be mastered, there were pronunciation, speaking, writing, reading, listening, and grammar. According to Lynch and Anderson (2013), grammar is often defined as the rule system of a language, but it is also useful to think of it as a resource for expressing meaning. It an important element to be considered in grammar was tense.

Tense is a verb to show the time (past, present, and future) the occurrence of an action or event. Tenses only learn about time and verbs, in English, verb can change according to the time. Therefore, many students are less understanding of tenses in grammar subject and difficult in using verbal verb.

Based on writer experience, the student faces difficulties on remembering all of the existing tenses. The students just remember half of all, they might confuse about the formula and the using of each tenses. In addition, there were lacks of media as a teaching learning about tenses and

this situation would make them give up to learn the right grammar.

The writer was interested to make a different method in using of a video entitled “Penguins of Madagascar” to help the process of learning grammar subject especially about tenses and penguins of Madagascar was choosing because the movie has a lot of positive aspect such as friendship, sacrifice and integrity. In addition, this movie was very famous in Indonesia because the movie has been appeared several times in Indonesian television such as Global TV and RCTI.

REVIEW OF RELATED LITERATURE

Related Theory

The Nature of Vocabulary

Grammar was one of important subject in Business English study program. There were many definitions about Grammar, such as: Newson et,al (2006) divided that grammar is a set of rules which tell us how to recognize the infinite number of expressions that constitute the language that we speak.

In addition, Brumfit (2000) stated that every language has grammar. It has been held that if a language is a building, the words are

bricks and the grammar is the architect's plan. One may have a million bricks, but do not make a building without a plan. Similarly, if a person knows a million English words, but he does not know how to put them together, then he cannot speak English.

From the definition above, it could be concluded that Grammar was set of rule to express that constituted and a framework to describe languages.

The Nature of Tenses

There were definitions of Tenses; Hackmack (2000) stated that tenses are not the only means available of locating events in time. An additional possibility is the use of other linguistic elements, for example temporal adverbs such as yesterday or soon or propositional phrases such as before or in two weeks. But these expressions do not have the same status as tense: they are lexical, not grammatical expression of temporality, and whereas in prototypical sentences (at least in English or German) tense is a typical feature, the occurrence of a temporal adverb or prepositional phrase is not. Still, a theory of tense also needs to

account for problems arising from the interplay of grammatical and lexical indications of time and temporality.

Moreover, Ade (2011) explained that The grammatical category of tense can be defined as a broad grammatical category in that it may be instantiated in language in a variety of ways and interacts with other grammatical categories (aspect, mood) and with a number of lexical and pragmatic means which are generally used to express temporality in language.

From the definition above, it could be concluded that tense was a form of verb used to indicate the time.

The Nature of Movie

Champoux (2003) said that movies are widely available and easily accessed as learning resources. As a result, the use of movies will be easily utilized to give positive effects in writing processes for the students.

Likewise, Summer (2001) added that movie or film one of the popular media in life. It is a series of images that are projected into a screen to create the illusion of motion. Movie is a roll of material which is sensitive to light and which is used in camera

for taking photographs or moving pictures for the cinema.

From the definition above, it could be concluded that movie was a story that tells the stories of the lived in the form of a film that looks real.

The Nature of Penguins of Madagascar

Penguins of Madagascar is a 2014 American 3D animated comedy film. Produced by 20th century fox, the film was directed by Simon J. Smith and Eric Darnell and written by Michael Colton, John Aboud and Brandon Sawyer. The duration of this movie was about 100 minutes that starring by Benedict Cumberbatch, Andy Richter, John Malkovich, Peter Stormare and Ken Jeong. The film was released on November 26, 2014, it is the only film in the Madagascar franchise. The movie is about four penguins named Skipper, Kowalski, Rico and Private. They fight Dr. Octavius Brine that intend to wipe penguin species along with secret agent named Classified. Penguin has a special mission to stop the evil Dr. Octavius action, everything they do to free the other penguin that have been captured by Dr. Octavius, in the end

they managed to save their species and destroy the evil plans of Dr. Octavius.

Related Study

There were several related studies from different sources about this study. First, Candra (2011) a student of English Department Languages and Arts Faculty Semarang State University conducted a research entitled “The Effectiveness of using animation Movies as a Medium to Improve the Students’ Writing Skill of Narrative Text”. The aim of this study is that animation movies gives contribution in teaching writing narrative text to the tenth grade students of Senior High School. The result of this study showed that the use of animation movies in teaching narrative text was effective.

Second, according to Agustina (2013) a student of English Education Department of Teaching Training and Education Faculty, Muria Kudus University conducted a research entitled “An Analysis of Deixis in ‘The Expendables’ Movie Script by David Callahan and Sylvester Stallone”. The aim of this study is that deixis in “The Expendables” movie script can be used as the material in teaching learning process. The result

of this study showed that there are five types of deixis in the person expendables movie script by David Callahan and Sylvester Stallone, they are person, place, time, discourse and social deixis, with the calculate 50 person deixis, 6 place deixis, 5 time deixis, 13 discourse deixis and 6 social deixis.

The differences of the studies above and this study was the writer would make of tenses compilation by used all characters in Penguins of Madagascar movie to learn grammar.

Related Product

According to Candra, (2011) “Animation movie is one of the media that can be apply in teaching narrative writing. It is not only can entertain, but also can be used to improve the students’ mastery of writing a narrative story. With this media, the students will not easily get bored because most of the young learners love to see the animation movie”.

The difference of the product above and the product that the writer would be creating the tense was in compilation form by using all character in Penguins of Madagascar movie to learn grammar.

METHODOLOGY OF STUDY

Method of the Study

In this study, the method used was descriptive research. There were several methodologies of the study about descriptive research method. First, Mack et.al (2005) added that “descriptive research is used to explore the phenomena by conducting interview, focus group and participant observation, shortly this study is more flexible. In other word, in descriptive research, the information is obtained by in-depth interview with the participants”.

Furthermore, according to Moloeng (2005), descriptive method is not intentionally done to examine a hypothesis, but only to describe an authentic condition.

From the definition above, it could be concluded that descriptive research method was using to explore the phenomena by conducting interview, observation, and only to describe an authentic condition.

Equipment and Material

Equipment

The equipment used in this study consists of hardware and software as follow:

1. Hardware

- a. Computer was used to open the video and search the materials
 - b. DVD was used to watch the video
 - c. Smart phone was used to record the sound
2. Software
- a. Handbrake was used to convert and compress the video of all the format video such as MKV, WMV, MP4 and etc.
 - b. Adobe Premiere Pro CC 2017 was used to edit the video.

Material

The material in this study has taken from all dialog used by all characters in the movie of Penguins of Madagascar.

Procedure of Study

Data Collection Technique

The information in this study was taken from internet.

Product Design

This video contained many videos and audios. The audio would use a Smart phone. Before editing video, the files need to be converted and then, using Adobe Premiere Pro CC 2017 to cut the video and edit the

audio, after that used DVD to save it. This product was presenting about tenses compilation in movie Penguins of Madagascar, it took 10 minutes duration where it completed whole contents.

Table 3.1 Story Video Board

No	Description	Minutes
1	Duration of Video	10 Minutes
2	Narrator	1 Minutes
3	Definition of Tenses	1 Minutes
4	Definition of Penguins of Madagascar	1 Minutes
5	Future Tense	1-3 Minutes
6	Present Tense	3-4 Minutes
7	Present Progressive Tense	4-6 Minutes
8	Present Perfect	6-8 Minutes
9	Past Tense	8-10 Minutes
10	Closing	10 Minutes

RESULT AND DISCUSSION

Process of Making the Product

In making Tenses Compilation Video used by All Characters in Penguins of Madagascar movie, there were some steps to be done. The steps including:

Collecting and Providing the materials

The first step was collecting the materials. The materials were taken from internet. The materials needed for making this tenses compilation video including pictures, audio, video and some informations of Penguins of Madagascarmovie.

Recording the Voice

The next process was recording the voice. The voice was recording used by phone and own voice. The process of recording was done in order to have a clear voice recording.

Converting the Files

When the recording voice has been finished the next process was converting the files of video penguins of madagascar. The process as follow : The first step in converting this file was opening handbrake application and then, preparing the video to convert. This application could to convert the file format MKV to MP4 because adobe premiere pro cc 2017 could just read the format video using the format mp4.

The second step was choosing the file and the video was ready to convert.

After the video file was chosen, clicked "subtitle" then clicked IMPORT SRT to add the subtitle to video.

And then clicked BURN IN and Encode button to start the video conversion process.

After the video conversion process was completed by changing the file format "MKV" being "MP4", the next step was preparing the video editing application Adobe Premiere CC 2017.

Editing the Video

In editing the video, the application was used Adobe Premiere Pro CC 2017. The first step in editing the video was opening Adobe Premiere Pro application. After that there were four screen that would appear as follow:

Next, dragging the video needed to the left side of the screen. Then, re-drag that video to timeline screen which was beside the project screen and the video could be edit. Then, cutting the part of the video needed using Razor tool (keyboard C). Then, clicked Title ->New Title->Default Still and clicked Ok and Adobe Premiere pro would fit the video.

Next, used Rectangle Tool to mark the text that would give the color. After that clicked “color” to color the text. Then, Used “opacity” to adjust the color.

Next, clicked effect control. Then, choosing the blend mode and changing from normal to multiply to blend the color of the text. After that, did the repetition as much as the video has been cutted. Then, clicked export and waiting until the process finished.

Result of the Study

The result of this study was a video of tenses compilation with English subtitle for learning English. The duration of the video was about ten minutes 40 second starting from the beginning until closing. There were pictures, audio, video and some informations about Penguins of Madagascar.

The result of the video could be see in the figure below:



Figure 4.9
Opening of the Video



Hello everybody..

Figure 4.10
Audio of the video



Tense is a verb to show the time

Figure 4.11
Definition of Tense



Penguins of Madagascar is a 2014 American 3D animated comedy film

Figure 4.12
Definition of Penguins of Madagascar



Figure 4.13
Simple Future Tense



Figure 4.14
Simple Future Tense

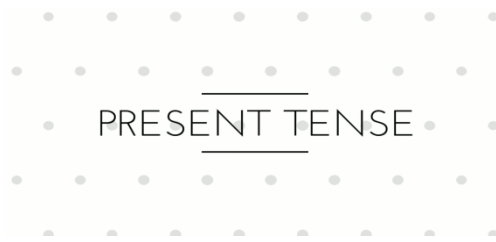


Figure 4.15
Simple Present Tense



Figure 4.20
Present Perfect Tense

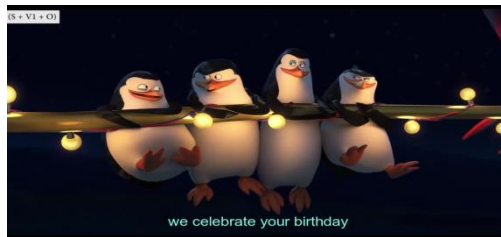


Figure 4.16
Simple Present Tense



Figure 4.21
Simple Past Tense



Figure 4.17
Present Progressive Tense



Figure 4.22
Simple Past Tense



Figure 4.18
Present Progressive Tense



Figure 4.23
Closing of the Video



Figure 4.19
Present Perfect Tense

Evaluation of the Study

There were two evaluators that evaluated this product. They were Business English lecturer and students from MA Arrosyidiah Sungai Alam.

The evaluation was done at the different time. The evaluation with Business English lecturer was held on 01 June. Meanwhile, the evaluation with students from MA Arrosyidiah Sungai Alam was held on 06 June.

The Business English Study Lecturer

According to Mrs Safra this video was good and could be use as a learning medium to learn tenses but there was no explanation about the tenses. She suggest to correct some error in choosing some examples of sentences of the video and add video about explanation of tenses and examples of sentences.

The Students of MA Arrosyidiah Sungai Alam

According to first and second grade students of MA Arrosyidiah Sungai Alam this video about tenses compilation was good and interesting. It was very helpful the students in learning English process. But, they said that they had the difficulty in understanding the tenses because there were no explanation about it. They suggest to give an explanation about the tenses in order to give better understanding.

Problem of the Study

There were several problems in making the tenses compilation video.

They were:

1. The cutting process of the video took very long time because it hard to adjust between the timing and the frame of the video
2. After the cutting process the video should be render in order to unite all of the part in the video such as color, audio, pictures, and others. After the rendering process the video could not be edit again, if there were any mistakes the video should be render again and that took along time.

CONCLUSION AND SUGGESTION

Conclusions

There were several conclusions made after discussions the making of process and the result of final project. The aim of this study was to make tenses compilation in grammar with something different used a video in a film entitled Penguins of Madagascar. Material of this study referred from internet.

There were some steps had been done in making tenses compilation video, they were collecting the materials, converting the files, recording the voice, editing the audio and editing the video. It could be conclude that the process done one by one to make the result of the video being better.

The making of tenses compilation video was using Adobe Premiere pro CC 2017. The first minute of the video explained about definition of tenses and definition of Penguins of Madagascar, the first until the third minutes of the video showed about simple future tense. the third until the fourth minutes of the video showed about simple present tense, the fourth until the sixth minutes of the video showed about present progressive tense, the sixth until eighth minutes of the video showed about present perfect tense, the eighth until tenth minutes of the video showed about simple past tense and the last minutes showed the closing of a video.

This study could help the students learned about grammar especially tenses in easy way and fun and would become one of interesting

teaching material for English lectures in teaching English.

Suggestions

There were several suggestions after the project of tenses compilation video done as follow:

Suggestion for teacher

It was good for teacher to give basic knowledge to students about tenses using video compilation of tenses during teaching process and it would help the students understand more about tenses in learning English

Suggestion for students

Grammar was not easy to be mastered. There were many ways the students to make it more effective and interesting in learning English. One of the way was using tenses compilation video. By using this video as media students could improve their knowledge about tenses.

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